

# 6 Steps to Personalized Learning for Mid-Size and Large Enterprises

# Thank You to Our Speakers!



*David Wentworth*  
*Principal Learning Analyst*  
*Brandon Hall Group*



*Skip Marshall*  
*CTO*  
*Tribridge*



## The HCM Ecosystem From the Tribridge Perspective

### → Engage

- Implementation
- Consulting
- Outsourced Administration
- End-user support

### → Enrich

- Content Services
- Custom Content

### → Enhance

- AmplifyHR<sup>SM</sup>
- ContentSphere



# HCM Research and Advisory Firm

Sample of Our Clients

FOUNDED IN 1993

Community of 300,000+

10,000 Global Clients

Leading Independent HCM  
Research & Analyst Firm

Publishing 2+ Pieces of  
Research Each Day



# How Brandon Hall Helps You



Learning & Development



Talent Management



Leadership Development



Talent Acquisition



Workforce Management



MEMBERSHIP



STRATEGIC CONSULTING



EXCELLENCE AWARDS



PROFESSIONAL DEVELOPMENT

# Open Surveys

**We invite you to participate in our surveys.**

- For a complete list of surveys that you can take, please visit our survey page [http://brandonhall.com/open\\_surveys.php](http://brandonhall.com/open_surveys.php).
- If you would like to join a panel of survey takers, please contact us at [success@brandonhall.com](mailto:success@brandonhall.com)

# Agenda



1. Focus on experiential learning opportunities



2. Provide technology to support learner preferences



3. Allow learning to take place naturally



4. Support learner-driven knowledge gathering



5. Enhance opportunities for information sharing



6. Continually monitor, evaluate, and improve

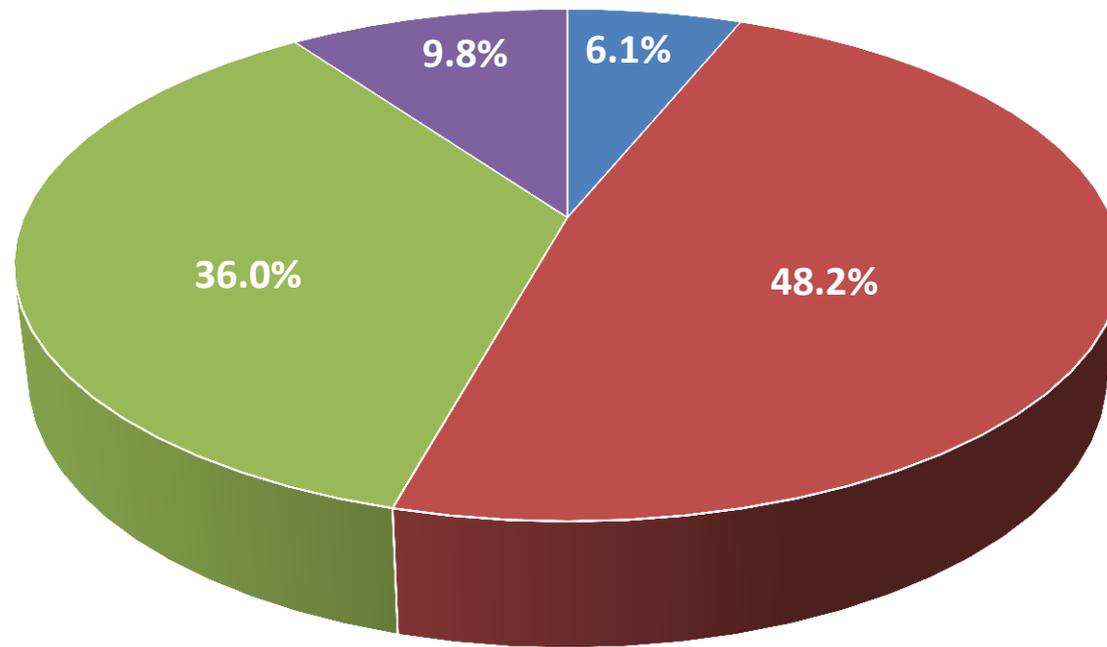
"Personalized Learning" is the process of providing learning experiences based on the employee's professional and personal needs/interests and being able to access that learning in a venue and time frame that is best for the employee.

# Poll Question

**Does your organization deliver personalized learning experiences?**

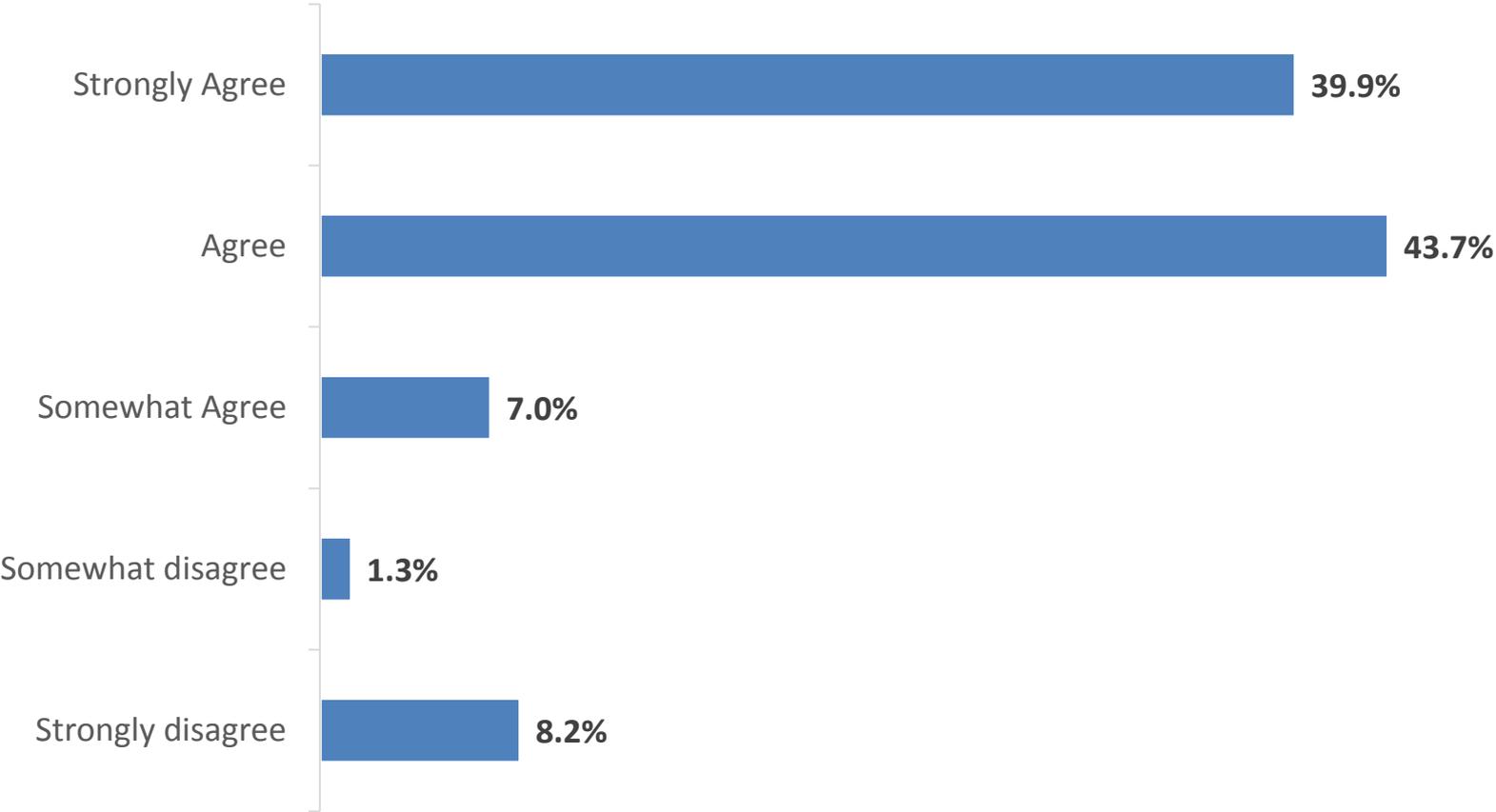
- Not at all
- We dabble in it, but not much
- There is a bit, and we're getting better
- Several of our programs are personalized
- The overall learning experience is personalized

# Do you use personalized learning in your learning strategy?



■ Not at all   ■ Sometimes   ■ Most of the time   ■ All the time

# Do you agree that personalized learning supports employee needs in continuously developing knowledge, skills, and abilities?



# The Impact of Personalized Content

**53%**

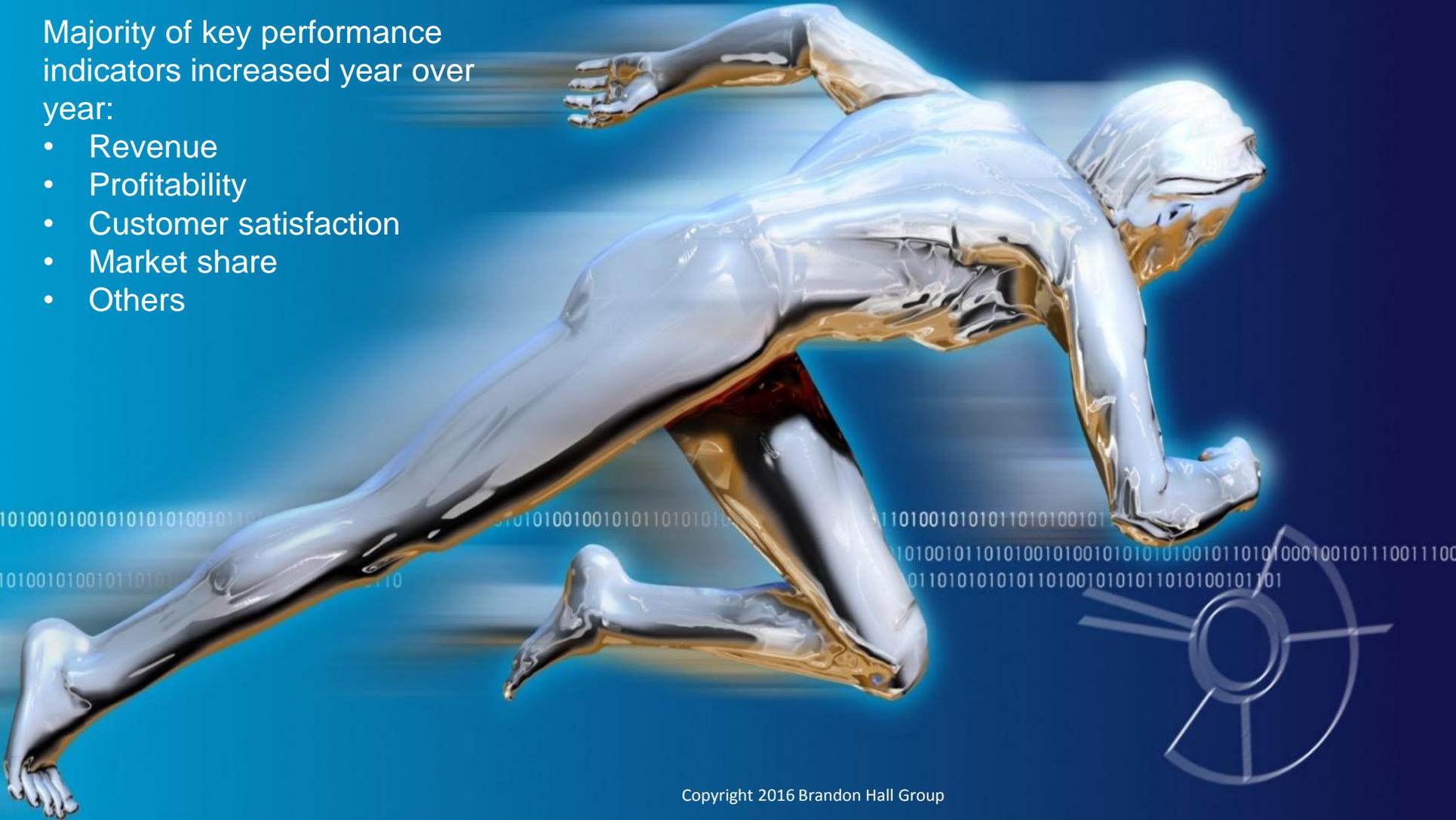
of companies consider the inability to customize content as a significant challenge to implementing the learning strategy

Brandon Hall Group, State of L&D, 2015

# Brandon Hall Group's High Performing Organizations (HiPOs)

Majority of key performance indicators increased year over year:

- Revenue
- Profitability
- Customer satisfaction
- Market share
- Others



1

**Focus on experiential  
learning opportunities**

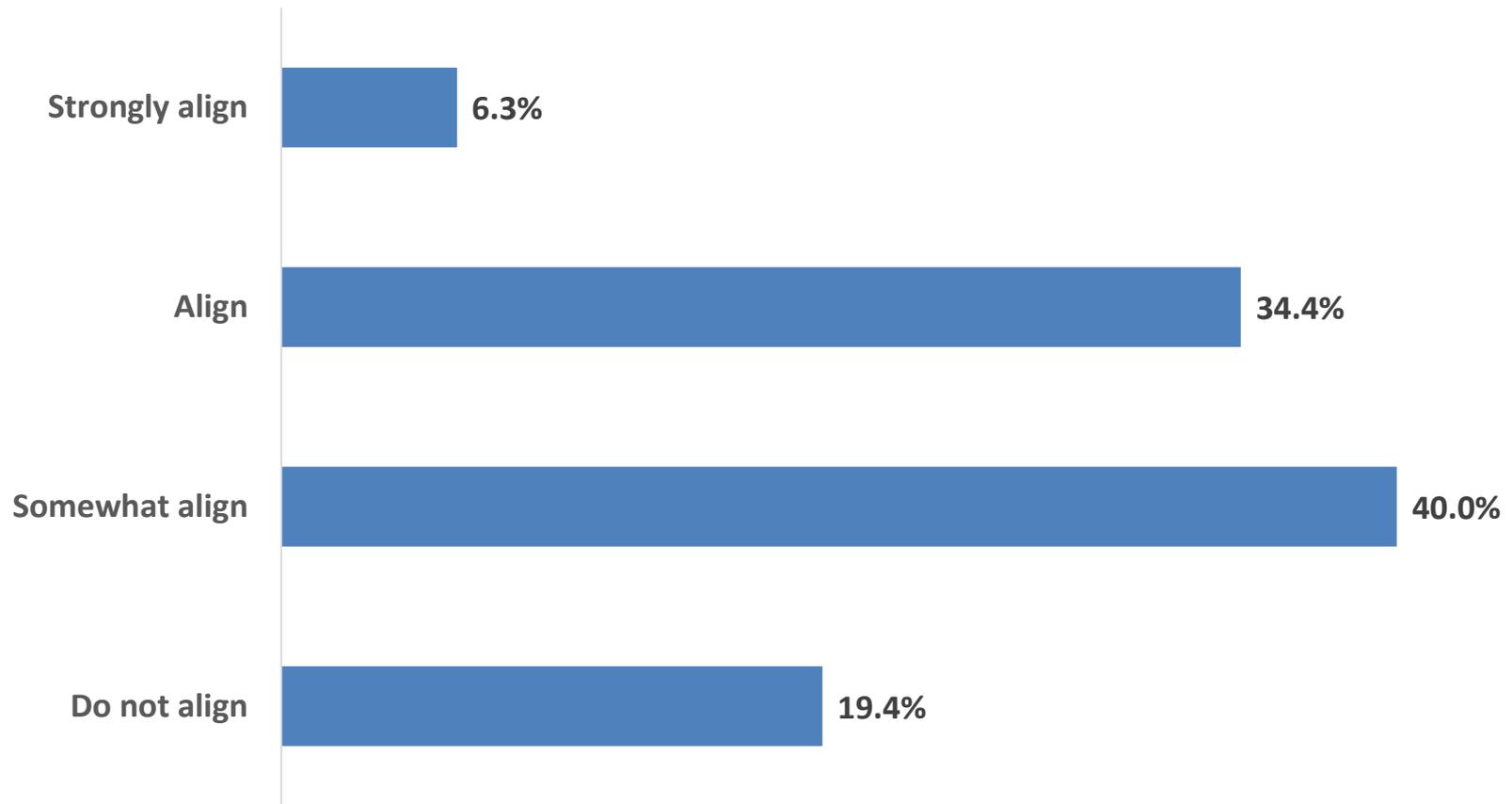
# Experiential Learning

1. Most learning takes place outside of traditional systems
2. This isn't about observational checklists.
3. Provide resources and systems to track mentoring, on-the-job training (OJT), brainstorming and collaboration sessions, etc.

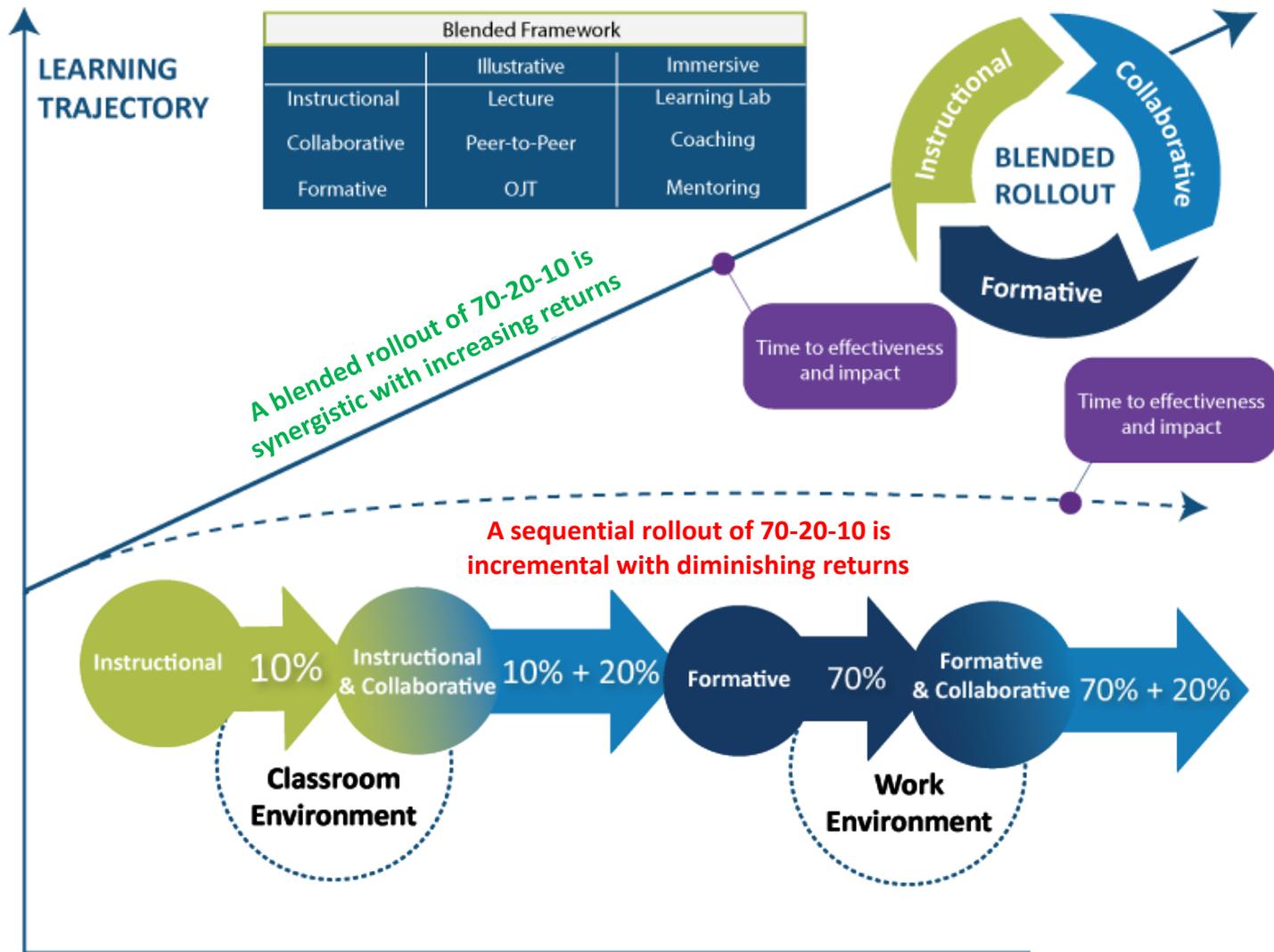
# Experiential Learning



# Does your organization align personalized learning with the 70:20:10 framework?



# 70/20/10: A Fresh Look



# What's Important?



# Example: 70/20/10 L&D

## 70% ON THE JOB TRAINING

- Change Management
- Cross Functional Assignments
- Role Shadowing
- Coaching
- Informal Training
- Interviewing
- Leadership Activities
- Process Assessments
- Presentation
- Professional Organization
- Seminar Attendance

## 20% MENTORING PROGRAMS

- Change Management
- Cross Functional Assignments
- Role Shadowing
- Coaching

## 10% TRAINING PROGRAMS

- Browse For Training
- Recommended/Featured Training

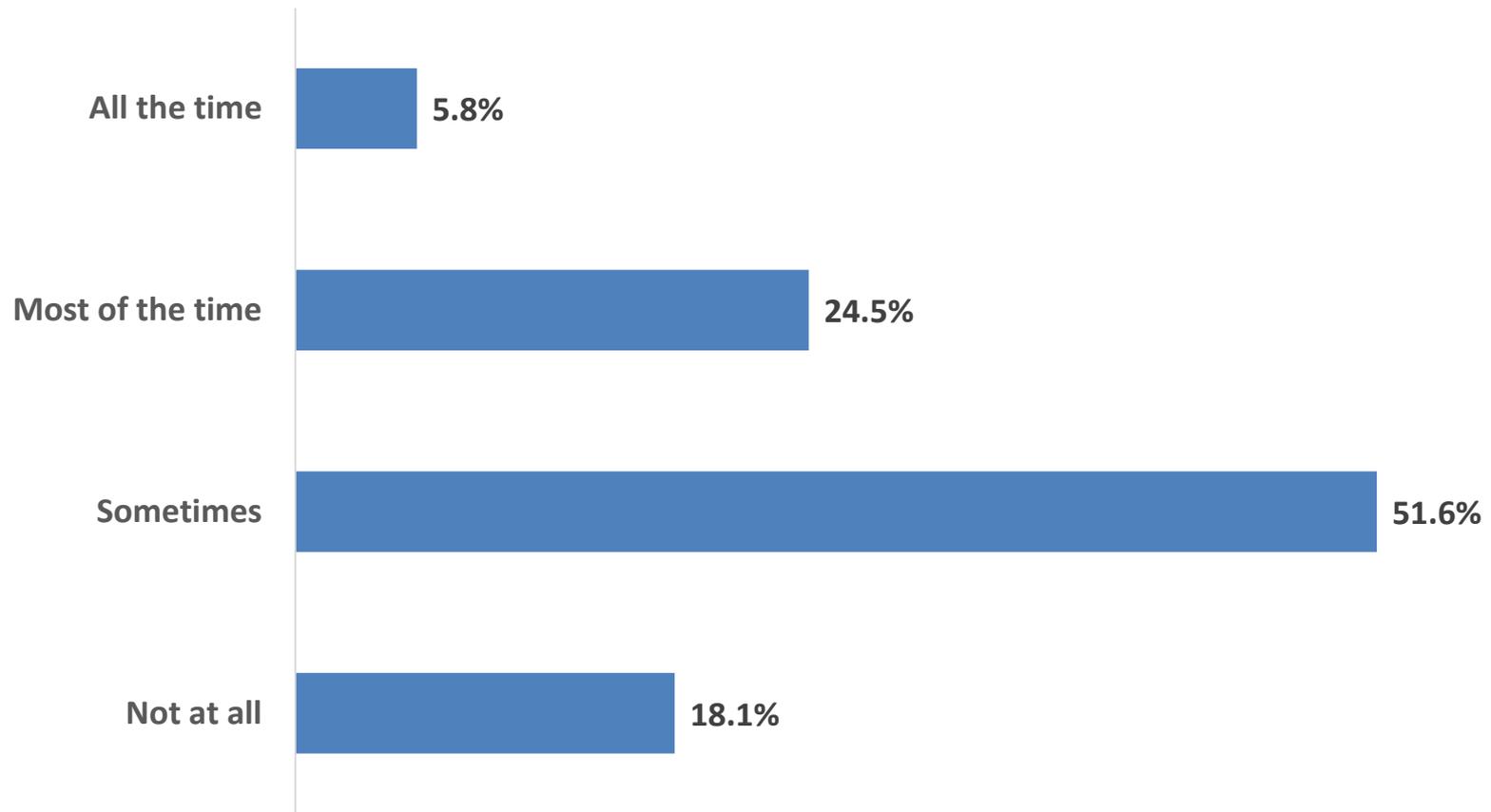
2

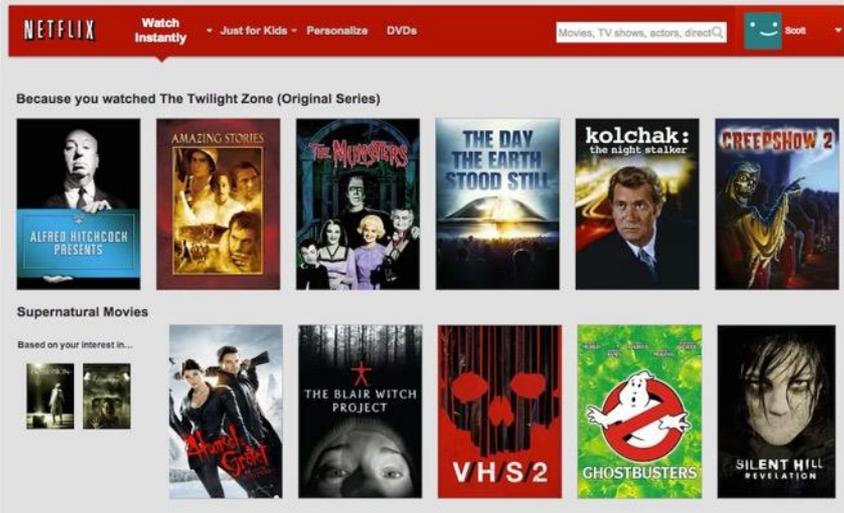
**Provide technology to  
support learner  
preferences**

# Technology Support

1. Give learners the opportunity to track things that are meaningful *to them*
2. Automate tracking where possible
3. Monitor usage and consumption
4. As learners identify useful resources...promote them to other users. Such as: users who found X useful...also found Y useful
5. Leverage a single place to search across both internal and external resources (federated search). Avoid making learners hunt for information.

# To what extent does your organization create a personal learning plan that helps the employee keep track of their goals, strengths, and development opportunities?





Retailers know how to tap into profiles and buying habits to deliver custom, personalized experiences



Sponsored Products Related To This Item (What's this?)



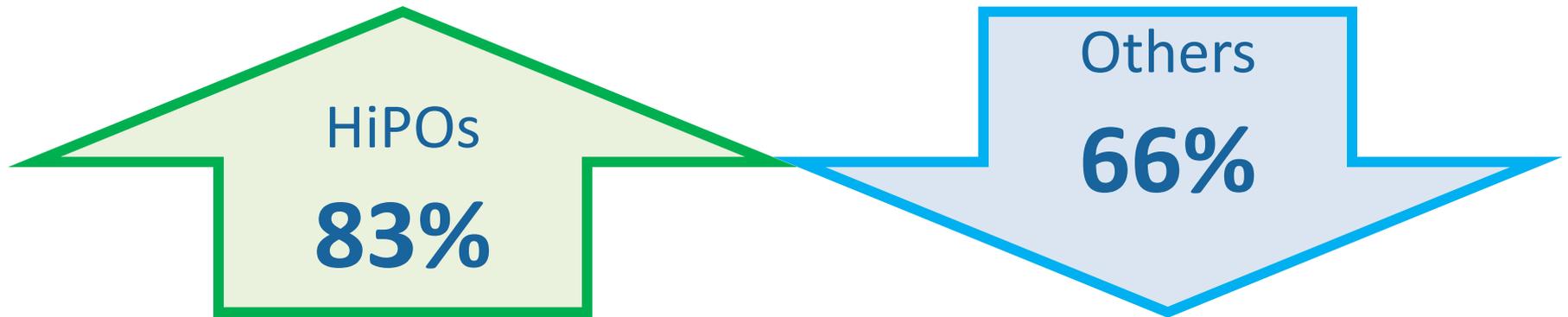
Customers Who Bought This Item Also Bought



# What Can We Learn from Marketing?

- Deliver Engaging Content
- Make Content Accessible
- Capture and Correlate
- Test, Optimize and Segment
- Apply Predictive Analytics

**We are able to deliver learning experiences tailored to the learners' needs and the subject at hand**



**Important or Critical to the business**

Source: 2016 Brandon Hall Group State of Learning & Development

# Poll Question

**Why do you think your learners aren't more engaged with your learning?**

- Our system is hard to use
- The learning doesn't feel relevant
- The learning is too intrusive to workflow
- The content simply isn't engaging
- Other

# The Changing World of Learning





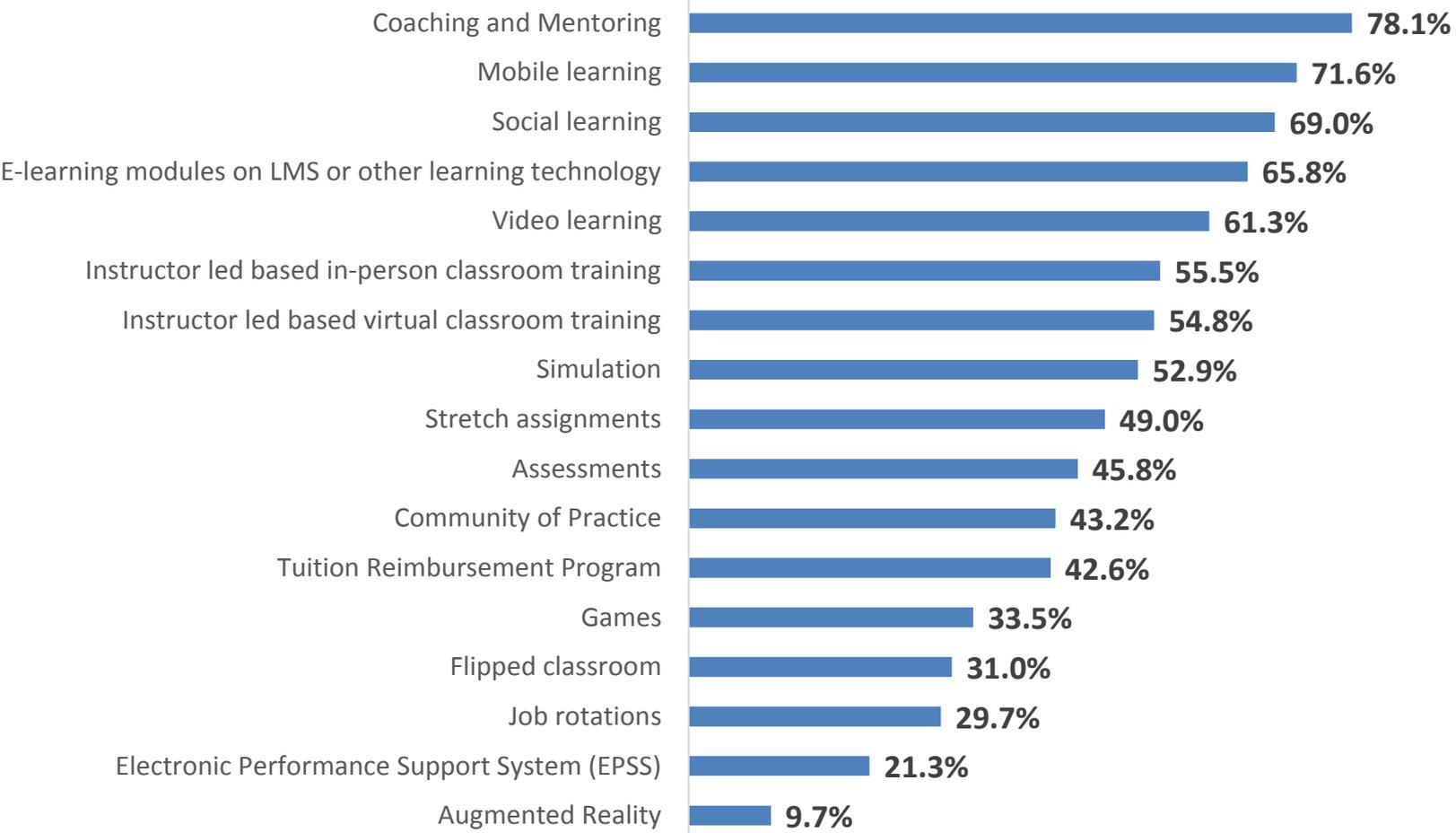
3

**Allow learning to take  
place naturally**

# Natural Learning

1. Don't force learning in specific locations
2. Allow learners the opportunity to access and use the resources they value

# Critical elements for an effective and efficient personalized learning program



**TRIBRIDGE CONTENTSPHERE**

[Back to Playlists](#)

 **Agile Tricks of the Trade**  
3 Items

**Filter**

-  **The Agile Movement**  
★★★★☆  
24 hr | Web | eLearning
-  **Applying Agile to a Waterfall World**  
★★★☆☆  
25 min | Cornerstone | Podcast
-  **Interviewing Agile Developers: 10...**  
★★★★★  
20 min | YouTube | Video



4

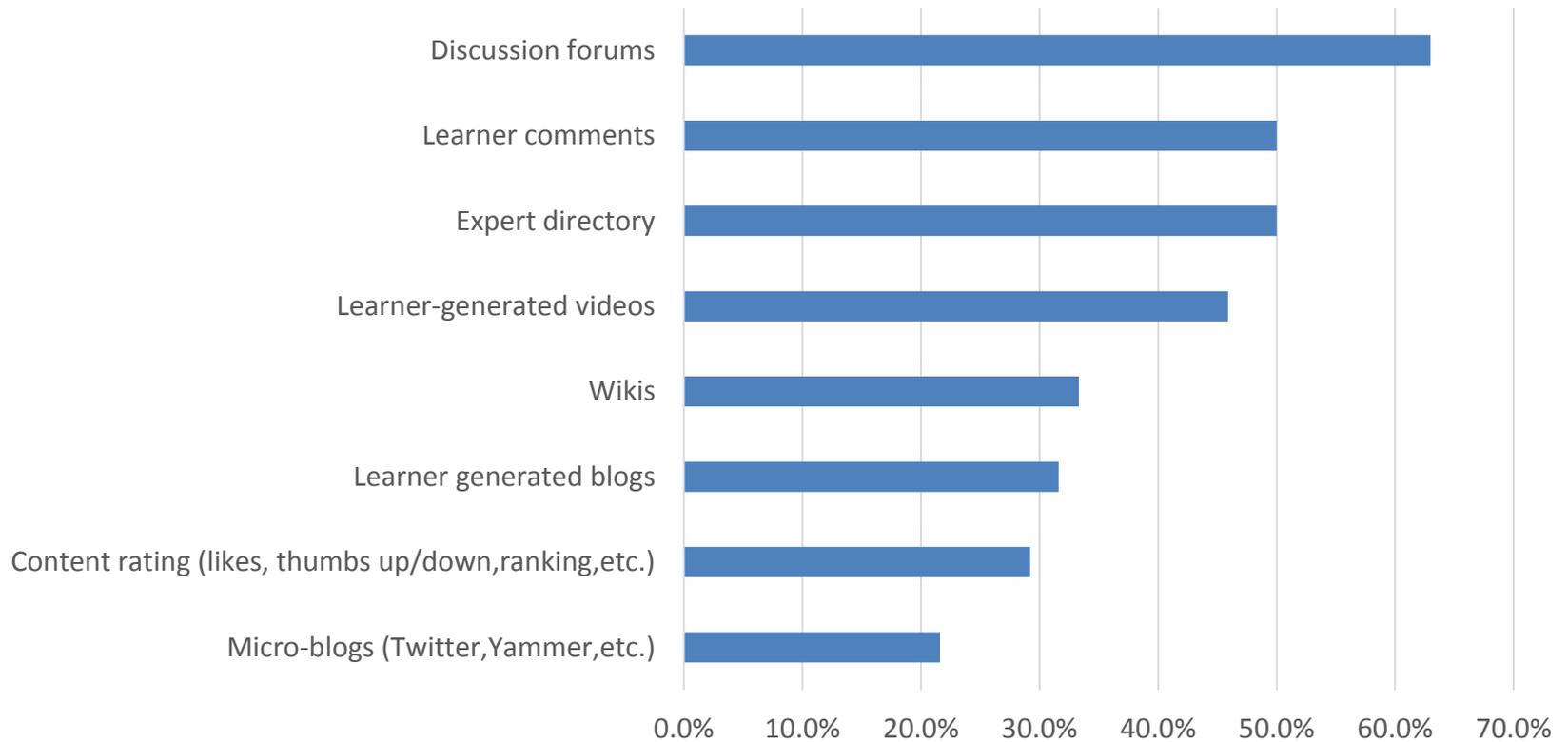
**Support learner-driven  
knowledge gathering**

# Natural Learning

1. Provide learners with the opportunity to say what information is meaningful
2. Allow learners to self-select “good” sources of information, rather than having the organization tell them what is valuable

# Learning from Learners

## Highly Effective



# Power to the Learners

- **A learner-centric world**
  - Personalized and unified experience
- **Why learner engagement matters**
  - Lower employee turnover
  - Increased customer satisfaction
  - Improved productivity
  - Higher revenue and market share
- **85% of global CEOs & HR leaders rate employee engagement as “urgent” or “important”**

*Bersin by Deloitte, 2016*

# What would you like to learn today?



TRENDING



18 min | TED | Video

## How great leaders inspire action

ESimon Sinek has a simple but powerful model for inspirational leadership — starting with a golden circle and the question "Why?"... [more](#)



TRENDING



10 min | TED | Video

## How to speak so that people want to listen

Have you ever felt like you're talking, but nobody is listening? Here's Julian Treasure to help. In this useful talk, the sound expert demonstrates... [more](#)



TRENDING



60 min | SkillSoft | eLearning

## Management Essentials: Directing Others



5

**Enhance opportunities  
for information sharing**

# Sharing Learning

1. Playlists
2. Like...Follow...Share

# Playlists

My playlist

Shared with me

Subscribed

Followed

Discover

Saved



Managing a Team



Organizational Skills



Inspiration



Required Training for Managers



Encouraging Collaboration



Working Remotely



Continuing Education  
(for PMI certification)

- View
- Share
- Delete



# 6

**Continually monitor,  
evaluate, and improve**

# What are HiPOs doing?

- We have an established coaching/mentoring program
- Learners are able to easily find subject matter experts within the organization
- Learners are able to comment on or rate content
- Learners are able to easily share content with one another
- Learners are able to discuss content, courses and development paths in the learning environment
- Learners have the opportunity to meet virtually to discuss topics without the need for a formal scheduling system
- Learners are able to generate and contribute their own content



## OTD Program

# 139

People currently enrolled and making progress in this program.

# 37

People completed this program

Details about this training and development program.

[MORE](#)



## Most Popular Content

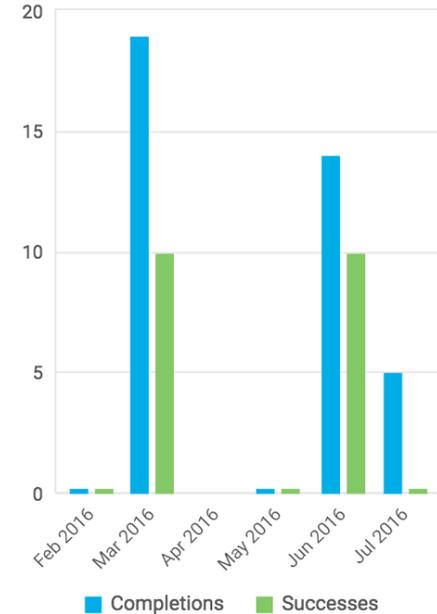
Video	Viewed
Where We Are Headed	65
Servicing the Need	42
Delighting the Customer	41
Safety in the Workplace	38
Promotions and Leadership	31
The Perfect Storm	30
Creating Relationships	21
What We Do	18
Operations 101	18
Finding Value	16

Top 10 distinct activities.

[MORE](#)



## Leadership Training

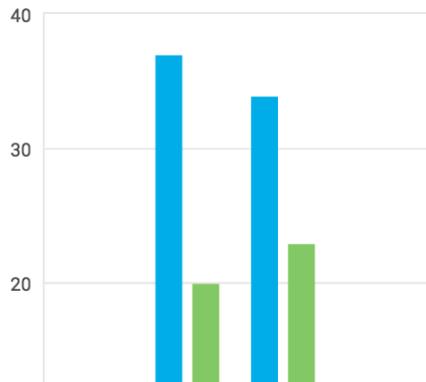


Details for specific training or performance activities.

[MORE](#)



## Customer Service Training Assessment



## What are people searching for?

Search Term	Count
customer service	90
leadership	89
relocation	79
process	71
standard contract	65
what is otd	63



## Most Active Viewers

Person	Video Views
Oretha Colley	7
Melodi Crain	7
Kena Best	7



### Supervisor Competency Heatmap

Share & Embed Download Data Tables Configure

Sort by Person Descending

Show Values

075

	Motivating	Influencing	Building Teams	Inspiring	Communicating
Yvonne Jenkins	9.1	8.1	10.1	8.1	9.1
Valerie Underwood	2.8	3.8	3.8	2.8	5.8
Traci Wilson	8.4	8.4	8.4	7.4	6.4
Stephen Adams	11.1	9.1	8.1	10.1	11.1
Sherman Stokes	7.5	6.5	6.5	6.5	5.5
Rodney Simpson	2.8	4.8	3.8	6.1	6.8
Sabrina Howard	8.1	4.1	5.1	6.1	6.1
Meredith Rodgers	12	9	8	12	12
Marta Bowen	6	5	6	6	7
Marcus Wright	5.9	4.9	5.9	4.9	6.9

Sabrina Howard  
Inspiring: 6.1

Showing 1 to 10 of 19 total items.

<< < 1 2 > >> Items per page: 10

This card reports on 380 interactions.

[Download the interaction statements associated with this card](#)

# Questions?



# Thank you for joining us today!



*David Wentworth*  
*Principal Learning Analyst*  
**Brandon Hall Group**

*David.Wentworth@brandonhall.com*



*Skip Marshall*  
*CTO*  
**Tribridge**

*Skip.Marshall@Tribridge.com*

