

ASSOCIATION FOR TALENT DEVELOPMENT

Top 5 Trends Disrupting the Future of Learning

THE 5 BIG TRENDS

5 MOST COMMON COMPLAINTS

KEY QUESTIONS

Facilitators

Top 5 Trends Disrupting the Future
of Learning



Tia Williams
SVP, Content Operations
Corporate Finance Institute

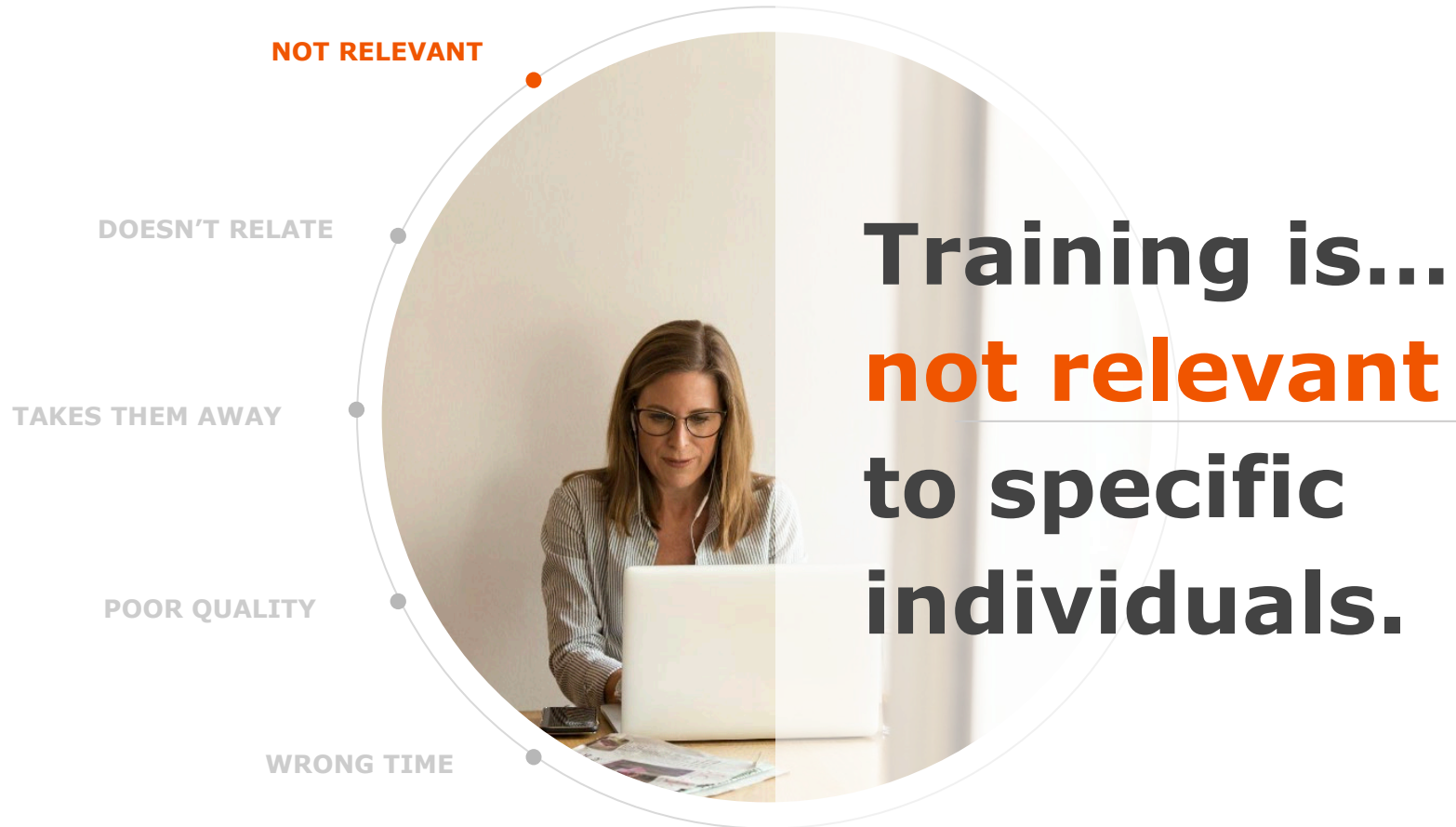


Scott Powell
Chief Content Officer
Corporate Finance Institute

5 MOST COMMON COMPLAINTS DISRUPTING THE FUTURE OF LEARNING



5 MOST COMMON COMPLAINTS



PERSONALIZED

EXPERIENTIAL

PRECISION

ENGAGING

MICRO LEARNING



**Bespoke
individually
personalized
learning.**

5 MOST COMMON COMPLAINTS



PERSONALIZED

EXPERIENTIAL

PRECISION

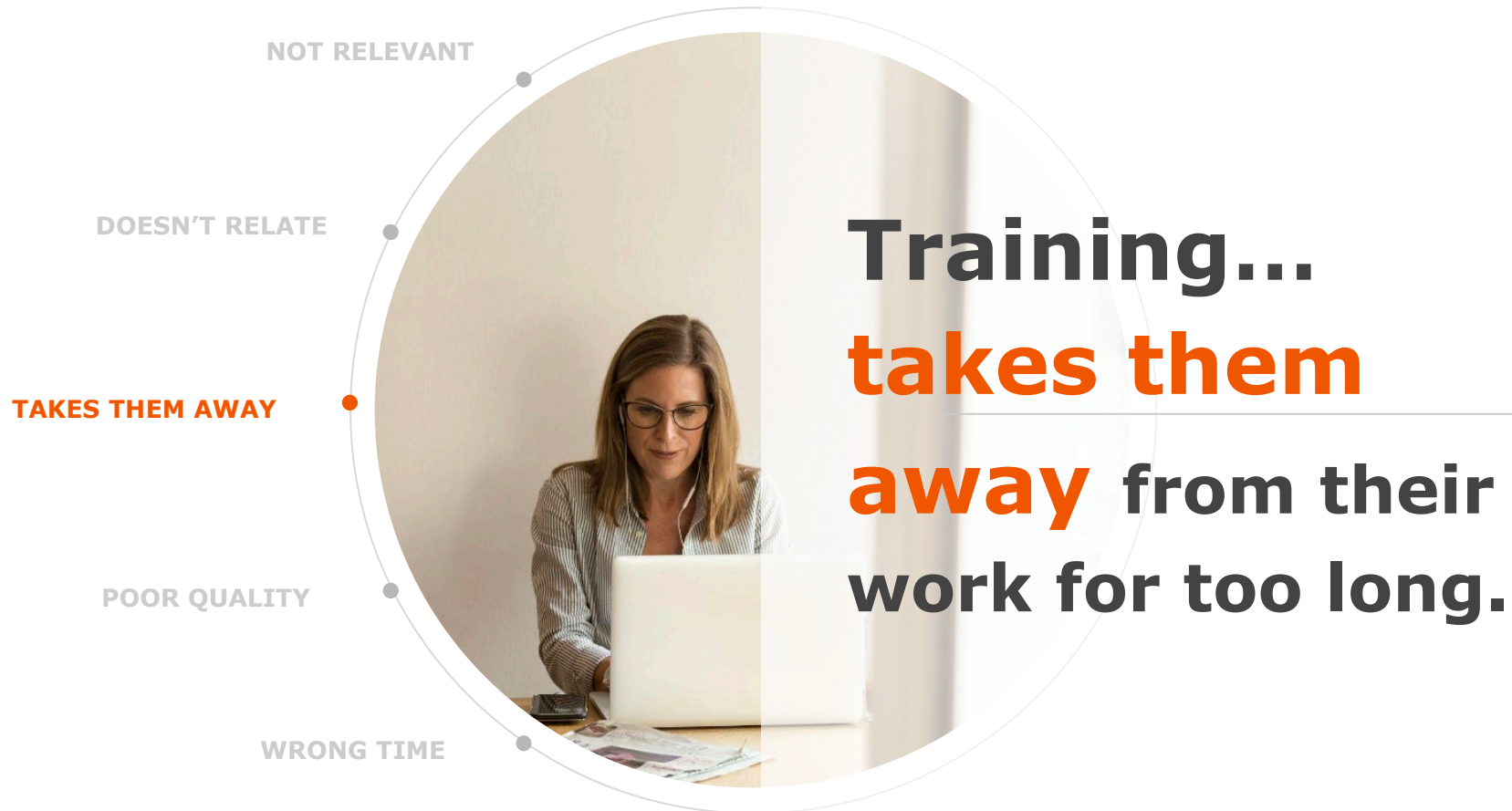
ENGAGING

MICRO LEARNING



Experiential,
practical
task-based
learning.

5 MOST COMMON COMPLAINTS





Precision learning.

5 MOST COMMON COMPLAINTS



PERSONALIZED

EXPERIENTIAL

PRECISION

ENGAGING

MICRO LEARNING



Highly **engaging** learning.

5 MOST COMMON COMPLAINTS



PERSONALIZED

EXPERIENTIAL

PRECISION

ENGAGING

MICRO LEARNING



Micro learning in the flow of work.

THE 5 BIG TRENDS

DISRUPTING THE FUTURE OF LEARNING

Bespoke individually **personalized** learning.

Experiential, practical task-based learning.

Precision learning.

Highly **engaging** learning.

Micro learning in the flow of work.



KEY QUESTIONS TO CONSIDER

/ What can you do to bring in
learning solutions that are...

Capable of creating personalized learning paths.

Capable of creating personalized learning paths.

Experiential and allow learners to practice work placed tasks.

Capable of creating personalized learning paths.

Experiential and allow learners to practice work placed tasks.

Focused on precise learning objectives rather than numerous objectives all at one.

Capable of creating personalized learning paths.

Experiential and allow learners to practice work placed tasks.

Focused on precise learning objectives rather than numerous objectives all at one.

Highly engaging for learners.

Capable of creating personalized learning paths.

Experiential and allow learners to practice work placed tasks.

Focused on precise learning objectives rather than numerous objectives all at one.

Highly engaging for learners.

Structured to allow learning in the flow of work rather than outside work.