All for One and One for All H 11 11 1

How to Develop Leaders at All Levels

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Our gratitude for all you do for our communities —

for our emotional, mental, and physical health





Agenda

- ✓ Introduction and our "why"
- ✓ Defining leadership
- ▼ The challenges of investing in leaders
- ✓ The WHY and WHAT of leadership investment
- √ The HOW of leadership investment our "start anywhere" model
 - 1:1, 1:many, 1:all
 - Concept-to-action for each
- ✓ Takeaways
- ✓ Questions



I studied leadership in business school
I led teams across multiple industries and functions
I have taught leadership in universities
I coach and train leaders in organizations
I'm writing a book for ATD about investing in leaders

I believe in good leadership

Why I am here

Getting leadership "right" matters

- Ineffective leadership costs businesses
 - ✓ Higher turnover, lower productivity, reduced customer satisfaction
- Leadership affects engagement
 - √ 51% of currently employed workers are seeking a new job and only 28% describe their organization as a great place to work
 - ✓ Up to 70% of the variance in team engagement is related to their management
- Leaders influence culture
 - ✓ Each of us has been shaped by and learned from good and ineffective leaders

Leaders are worth the investment, and leadership development is ripe for reimagining





Why are you here today?

Why is it important for YOU to invest in your leaders?

Share your "why" in chat



"Leadership is an observable pattern of practices and behaviors, and a definable set of skills and abilities.

And any skill can be learned, strengthened, honed, and enhanced, given the motivation and desire, along with practice, feedback, role models, and coaching."

- The Leadership Challenge, James M. Kouzes and Barry Z. Posner

"If you think you're a leader and you turn around and no one is following you,

then you're simply out for a waik."

- James M. Kouzes



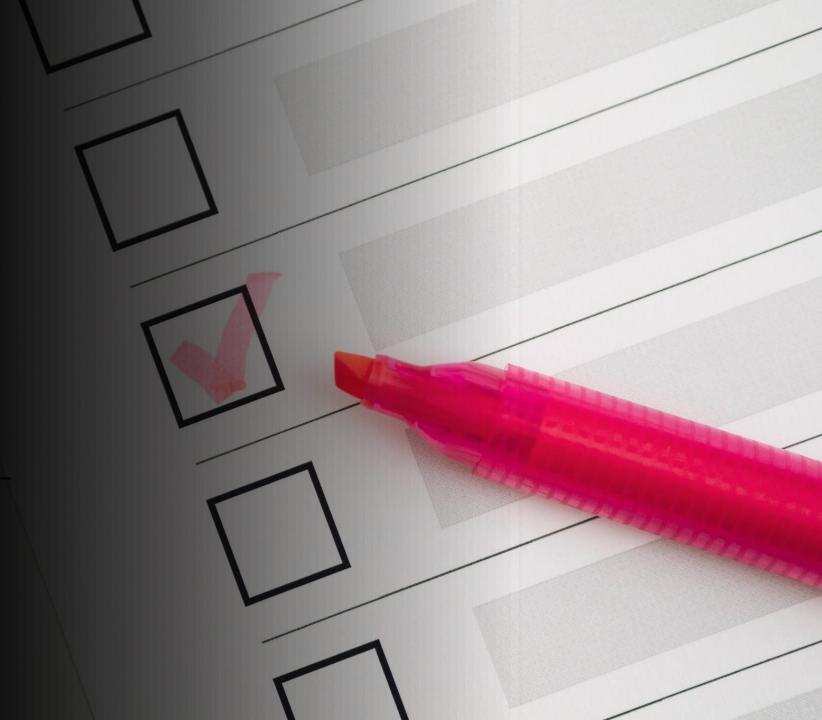


Today we're talking about leaders at all levels — and how to invest in them

POLL:

What challenges does your organization face with leadership investment?

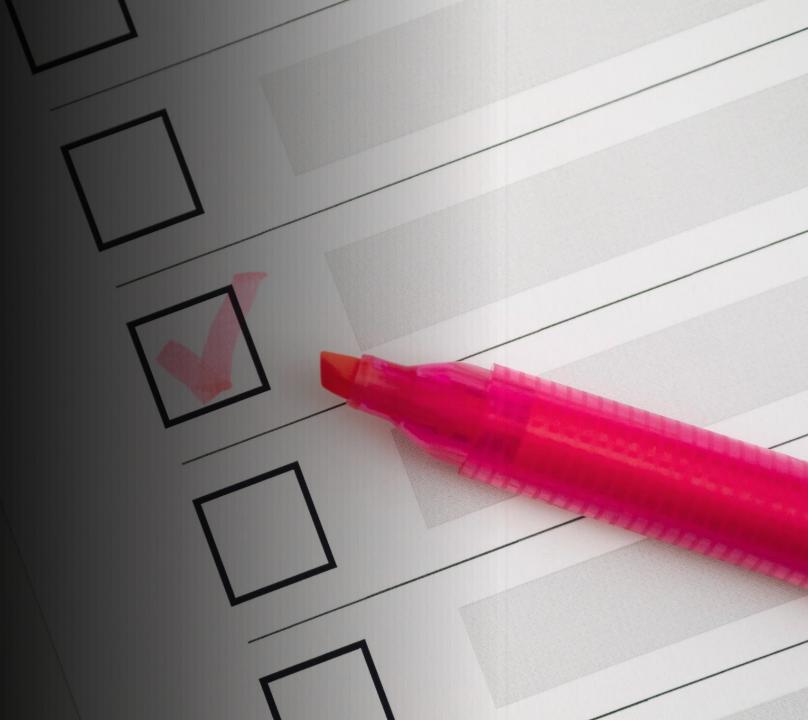
(Select all that apply)



POLL:

If you ARE investing in your leaders, how are you doing it?

(Select all that apply)



Investment comes in all shapes and sizes

Start small

Start somewhere

Start soon





Researchers tell us leaders must demonstrate many skills/behaviors

(in addition to what your organization values and prioritizes)







This is the "what" of leadership investment

Ask yourself: WHY are these skills important to your organization's success?





Center for Creative Leadership





How to get from "what" to "why"

Consider your most successful leaders – the ones who achieve objectives AND inspire and engaging their people (people want to follow them)

What qualities do they demonstrate?

Consider your leaders who aren't performing – not achieving objectives and not inspiring and engaging their people

• What qualities do you want them to demonstrate?

Ask yourselves and your leaders – WHY is it important that we demonstrate ___ skill? Or ___ skill?

• If there isn't a clear why, move onto the next skill

Reflect for a minute on:

2-3 leadership skills/behaviors you've identified as critical to business success

Leaders in your organization who consistently demonstrate these skills/behaviors

How your business would be different if MORE leaders demonstrated these skills/behaviors – the ROI of investing in these leaders





Who wants to share?

The leadership skills/behaviors you want to see more of your leaders consistently demonstrate – to help achieve greater business success



When you know your "why" and "what"



We can experiment with the "how"

The "start somewhere" + "start anywhere" + "do something" leadership investment model



1-to-1

Through coaching (and mentoring)



1-to-many

Through skill-building training (via classroom, self-study, offsites, etc.)

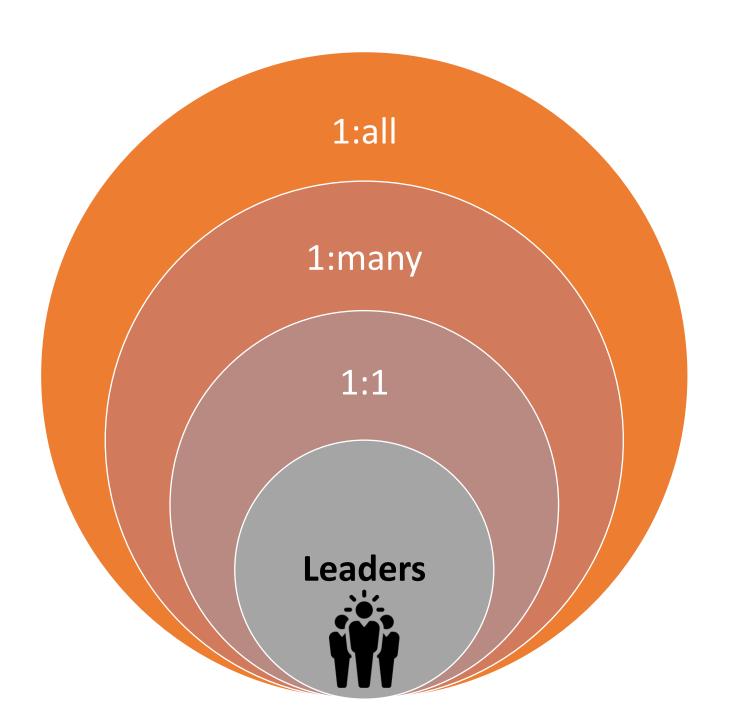


1-to-all

Through intentionallydesigned programs and processes Imagine development rings of opportunity around your leaders, differing in scale and scope

To launch your "how," you can pick one ring to start, or work within multiple rings

Start somewhere!



The "start somewhere" + "start anywhere" + "do something" leadership investment model







Through skill-building training (via classroom, self-study, offsites, etc.)



1-to-all

Through intentionallydesigned programs and processes



"Partnering with leaders in a thought-provoking and creative process that inspires them to maximize their personal and professional potential."

-- International Coaching Federation

Coaching is a program, _ a process, and a mindset



The business benefits of coaching

Forbes: client-reported ROI consistently falls between 340 to 700%

PwC: coaching achieves an average ROI of 7x

Coaching:

- supports leader readiness for new roles
- strengthens leaders' engagement (and their influence on others' engagement)
- increases leaders' self-awareness
- provides a sounding board for idea generation



Source: 2019 FMI Coaching Study

Other Ratings of Coaching Impact		
Area of Impact	Percent Favorable*	
Increased Readiness for a New Role	91%	
Increased Work Engagement	88%	
Coaching Had a High ROI	87%	
Increased Leader Effectiveness	84%	
Coaching Exceeded Expectations	77%	
Increased Organizational Commitment	63%	
* Participant responded as agree or strongly agree.		

Source: 2019 FMI Coaching Study

Consider coaching when...

The leader is coachable and willing to invest in their own growth, at their own pace

• Note: coaching isn't just for struggling performers

The leadership behavior gap is more complex and requires a combination applying and evolving current knowledge + boosting self confidence

 Examples: preparing for a promotion to a larger role, managing "imposter syndrome," strengthening "executive presence"

The timeline for behavior change isn't immediate – coaching programs usually are multi-month

Investing in leaders for the longer-term

There aren't "training programs" to teach the behaviors you want the leader to demonstrate – the behavior change must begin from within



Not ready for coaching? Start with another 1:1 option

Teaching specific skills by showing and role modeling on the job (vs. in a classroom)

• How are YOU being a leadership role model?

Mentoring (internal or external mentor, formal or informal)

- Help the leaders you want to invest in find a mentor
- Hold them accountable for regular engagement with their mentor(s)



Reflect on:

Your experience with coaching and the benefits you've seen (or wondered about)

A leader in your organization who would benefit from coaching (maybe that leader is YOU)

What goals you'd like that leader to achieve (the behavior shifts critical to business success)





Who wants to share?

How might you bring coaching (or mentoring) into your organization?



1:1 – concept to action

Pilot	 coaching (and/or mentoring)in your organization Identify a leader (or leaders) who will optimize the one-to-one investment 	
Select	•a coach and/or mentor (referrals through your network – great place to start)	
Identify	specific behaviors to address with the coaching (goals)	
Evaluate	•pre- and post-coaching and/or mentoring behaviors	
Gather	•feedback – from the leader, their leaders, their teams	
Try	•it again with a different leader (and perhaps a different coach and/or mentor)	

The "start somewhere" + "start anywhere" + "do something" leadership investment model



1-to-1

Through coaching (and mentoring)



1-to-many

Through skill-building training (via classroom, self-study, offsites, etc.)



1-to-all

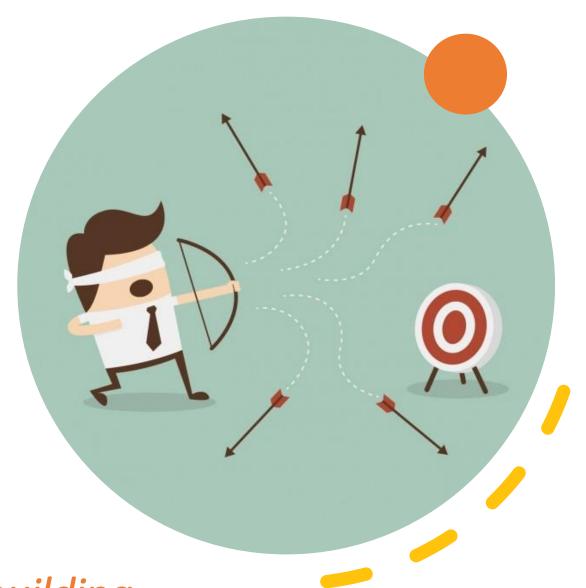
Through intentionallydesigned programs and processes



Why training doesn't always hit the mark

Your leaders might be learning:

- The wrong things skills/behaviors not defined or prioritized
- For the wrong reasons no clear connection to business outcomes
- In the wrong ways no assessment of the "how" (Coaching? Mentoring? Training?)
- At the wrong time can't apply the learning immediately to "real life"
- And quickly forgetting limited accountability and feedback



Let's re-imagine 1-to-many skill building



- WHY is this skill important in our organization?
- WHAT behaviors make up this skill?



We've talked about the "why" – let's dig into the "what"



What behaviors make up "communication?"

- ✓ Active listening
- ✓ Presel in
- ✓ Busin In chat
- √ Valuing

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 es
- ✓ Influencing others
- ✓ Adapting to others' styles
- ✓ Knowing your own style
- ✓ Etc.

Reflect on the skill "communication"

WHY is this skill important in your organization?

WHAT behaviors that make up this skill contribute most to your organization's success?

HOW can leaders best learn this skill?

HOW have you taught or tried to teach this skill – with what levels of success?





Who wants to share?

WHAT communicationrelated behaviors contribute most to your organization's success?



Continue the questions

- √ WHY is this skill important in our organization?
- ✓ WHAT behaviors make up this skill?

Then:

How can we **best deliver** the skill-building?

✓ Classroom? Online? Self-study?

Who should receive?

✓ First-time managers? Leaders of leaders? Everyone?

When should we deliver?

✓ Link to business requirements/initiatives

HOW do we *reinforce* it?

✓ Hold leaders accountable for demonstrating new skills and regularly share feedback

HOW do we *measure* the results?

✓ Observe performance and monitor KPIs



Consider training when...

- Your organization has defined the behaviors, skills, and competencies critical for leadership
 - The skills are "teachable" via training (vs. more complex and better suited to 1:1)
- Multiple leaders demonstrate gaps
 - Training can scale more quickly than 1:1 approaches
- You have access to online or live training content (through your HRIS, a partner, etc.)
 - Optimize your resources start somewhere with intentionality
- The timeline for behavior change is NOW
 - Example: you need leaders to start giving feedback more effectively in time for performance reviews



Remember –

Individual coaching and mentoring will reinforce and personalize the learning from 1:many skill-building

1:many – concept to action

Pilot	•leadership skill-building in your organization
Select	•a competency that's critical to success
Identify	•specific behaviors that make up the competency and effective ways to teach them
Deliver	•the training (onsite or virtual, internal or external instructors) – optimize available resources
Measure	•results (how are leaders demonstrating the learned behaviors more frequently, consistently, and/or effectively – through observation and KPIs)
Try	•it again (with a new competency)

The "start somewhere" + "start anywhere" + "do something" leadership investment model



1-to-1

Through coaching (and mentoring)



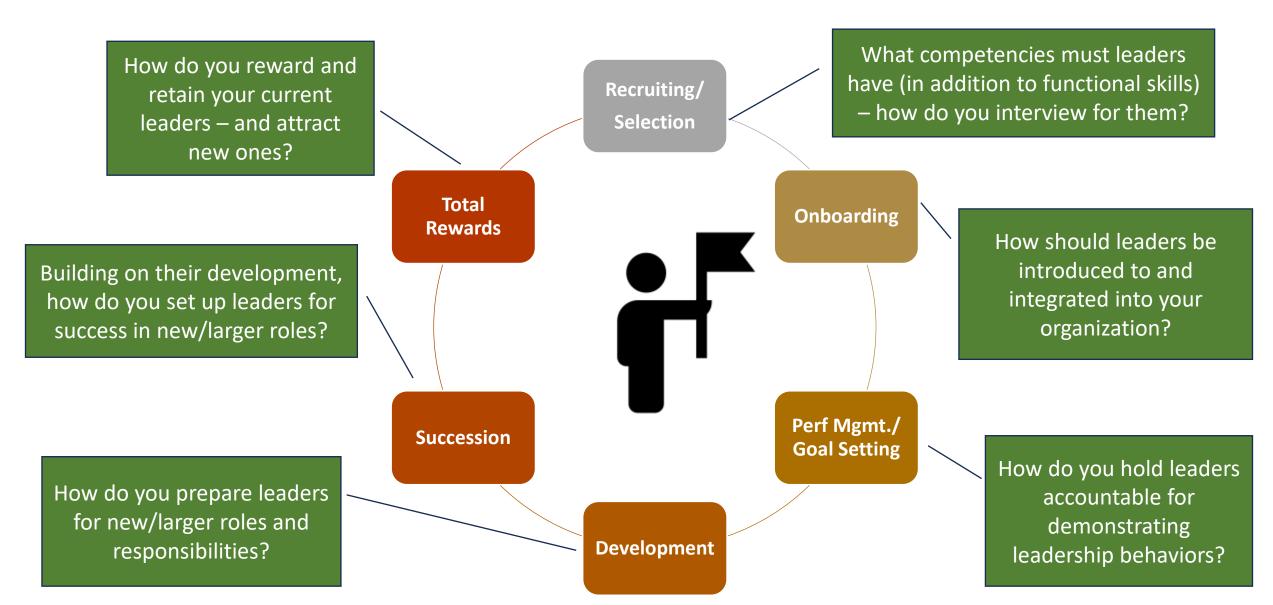
1-to-many

Through skill-building training (via classroom, self-study, offsites, etc.)



How do leaders fit into, influence, and benefit from the employee lifecycle?

Process design with your leaders in mind

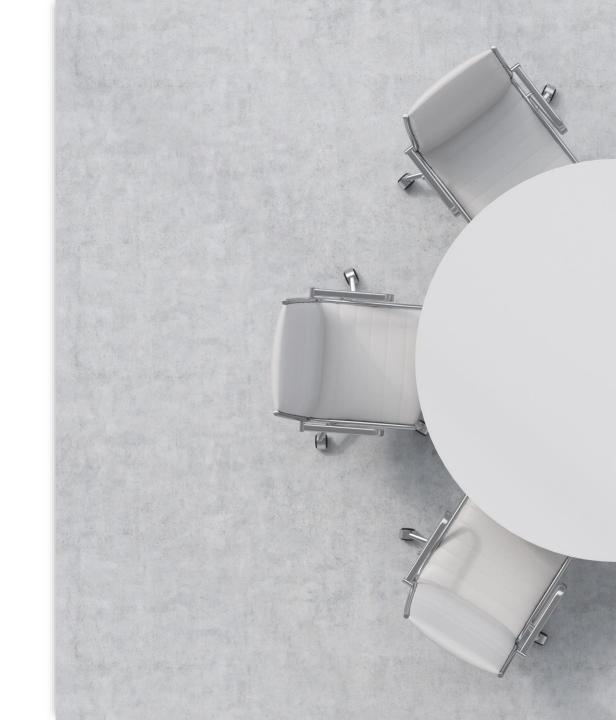


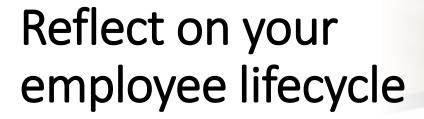
Using the cycle to achieve desired results



Leader-focused design components may include:

- Definition of specific leadership competencies (in addition to core/role)
- Interview guides for leader role candidates (addressing specific skills and experiences)
- Structured leader onboarding plan, including 30-60-90-day goals and defined roles and responsibilities for key stakeholders
- Required development goals for leaders reflecting defined competencies
- Coaching and mentoring for leaders identified as successors via talent reviews
- Competency-based self-study resources
- Leader-specific incentives (conference attendance, sabbaticals)





Choose a process that could be re-designed with leaders in mind

Consider level of effort and steps required

Consider the benefit to your leaders, their teams, and the overall organization





Who wants to share?

Which employee lifecycle process is ripe for re-imagining in your organization?



1:all – concept to action

Prioritize	•an employee lifecycle process that can be re-imagined to better incorporate and benefit leaders
Envision	•your aspirational "to be" state and its benefits to leaders, teams, the overall org
Define	•the current state of the process and how it does or doesn't involve leaders
Redesign	•the process with specific actions, responsibilities, and accountabilities for leaders
Execute	•the process and make necessary changes, reflecting stakeholder feedback
Try	•it again (with a new process)



"Becoming the very best [leader] requires a strong belief that you can learn and grow, an intense aspiration to excel, the determination to challenge yourself constantly, the recognition that you must engage the support of others, and the devotion to practice deliberately."

Let's help our leaders be their very best



Leadership is a

definable set of

skills and
abilities that can
be learned,
strengthened,
and honed



1:1 coaching
and mentoring
keeps leaders on
clear paths while
reinforcing and
personalizing
learning in safe
spaces



1:many skillbuilding helps leaders feed the growth mindset, build their toolkits, and create learning communities



1:all programs
and processes
integrate leaders
into your culture
and hold them
accountable for
desired
behaviors



Above all – start small, start somewhere, start soon – your leaders are hungry for investment



LinkedIn

THANK YOU



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